

Conventions of Writing Developmental Scale

Name: _____ Date: _____

Level: _____

RECORD THE HIGHEST LEVEL AT WHICH MORE THAN HALF OF THE DESCRIPTORS APPLY TO A WRITING SAMPLE OR COLLECTION OF A CHILD'S WRITING. REFER TO THE ANCHOR PAPERS FOR EXAMPLES OF WRITING AT EACH LEVEL.

Level 1—Emerging
 _____ Makes uncontrolled or unidentifiable scribbling

Level 2—Pictorial

_____ Initiates writing
 _____ Draws somewhat recognizable picture
 _____ Tells about picture

Level 3—Precommunicative

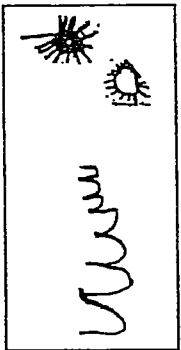
_____ Writes to convey a message; attempts to read it back
 _____ Uses letter-like forms and/or random letter strings
 _____ Prints own name or occasional known word

Level 4—Semiphonetic

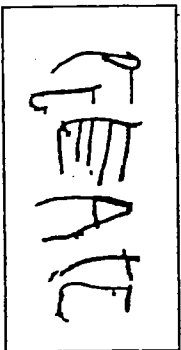
_____ Correctly uses some letters to match sounds
 _____ May use one beginning letter to write a word
 _____ Usually writes left to right (may reverse some letters)



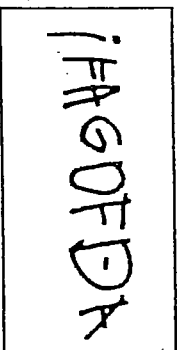
Anchor Papers



The flower is growing.



There are webs in Spidertown.



I have a goldfish called Arielle.

Conventions of Writing Developmental Scale (continued)

Level 5—Phonetic

_____ Represents beginning and ending consonant sounds
 _____ Spells some high-frequency words correctly in sentences
 _____ Includes some vowels (often not correct ones)
 _____ Writes one or more sentences

Level 6—Transitional **End Of Year Goal**

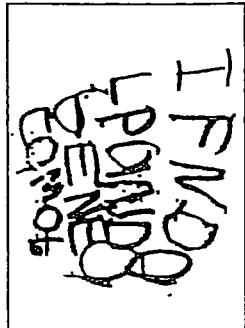
_____ Correctly spells many high-frequency words in sentences
 _____ Uses vowels in most syllables (may not be correct ones).
 _____ Begins to use simple punctuation (periods, question marks—may not be correct)
 _____ Writes more than one sentence
 _____ Spaces most words correctly.

Level 7—Conventional

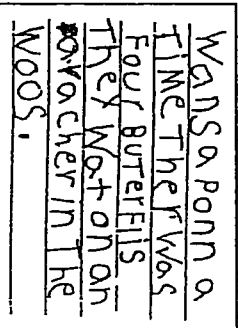
_____ Correctly spells most high-frequency words (more than one sentence)
 _____ Uses larger correctly spelled vocabulary; may use phonetic spelling for advanced words
 _____ Uses more complex and varied sentence structure; capitalizes beginning word in sentence; uses lowercase appropriately
 _____ Usually uses periods and question marks correctly
 _____ Spaces words correctly

Level 8—Advanced

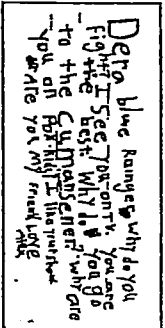
_____ Has accumulated a rich body of written vocabulary
 _____ Uses advanced print conventions accurately (quotation marks, commas, apostrophes)
 _____ Organizes writing into appropriate paragraphs



I found a lamp and a gentle came out.



Once upon a time, there was (were) four butterflies. They went on an adventure in the woods.



Dear Blue Ranger,
 Why do you fight? I see you on TV. You are the best. Why do you go to the command center? Why are you on Fox Kids? I like your show. Are you my friend? Love, Alex

