

Ashland City Schools  
ELEMENTARY SCHOOL

Student \_\_\_\_\_ Grade KG  
 Teacher \_\_\_\_\_ Year 08/09  
 Principal \_\_\_\_\_

Attendance	1	2	3	4	5	6	7	8	9	10
Absent										
Tardy										

Employment Placement

Promoted to grade \_\_\_\_\_  
 Placed in grade \_\_\_\_\_  
 Retained in grade \_\_\_\_\_

Social Development / Learning Behaviors Overall Progress + Meets Expectations - Needs Improvement	1	2	3	4	5	6	7	8	9	10
<b>Social Development</b>										
<b>OVERALL PROGRESS</b>										
Items marked (+) below are areas of concern										
Shows confidence										
Accepts responsibility for actions										
Is responsible for personal belongings										
Remains quiet at appropriate times										
Shares with others and takes turns										
Resolves conflicts appropriately										
Works well in cooperative groups										
Displays respect and good manners										
Demonstrates awareness of safe behavior										
Listens to others without interrupting										
Expresses feelings appropriately										
<b>Learning Behaviors</b>										
<b>OVERALL PROGRESS</b>										
Items marked (-) below are areas of concern										
Exhibits growth in attention span										
Displays willingness to try										
Shows independence in working and thinking										
Adapts to new situations and tasks										
Completes work in a reasonable time										
Cleans up after activities										
Is responsible for materials taken home										
Listens and follows directions										

Mathematics	1	2	3	4	5	6	7	8	9	10
<b>Data Analysis and Probability</b>										
Tells information about a class-made graph										
Patterns										
Creates a pattern										
Problem Solving										
Acts out a problem situation										
<b>Geometry Concepts</b>										
Identifies the following basic shapes:										
triangle										
rectangle										
square										
circle										
rhombus										
ellipse										
Identifies the following solid shapes										
cube										
cone										
sphere										
cylinder										
<b>Measurement Concepts</b>										
Measures length in non-standard units										
Measures weight in non-standard units										
Sequencing										
Sequences events - first, second, last										
<b>Money</b>										
Identifies the following coins by name:										
Penny										
Nickel										
Dime										
Identifies the following coins by value:										
Penny										
Nickel										
Dime										
<b>Math Readiness Skills</b>										
Identifies the following numbers										
0										
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

**ACHIEVEMENT KEY**

- 3 - SECURE - applies concepts and skills correctly and independently
  - 2 - DEVELOPING - shows some understanding and/or application of concepts and skills
  - 1 - BEGINNING - shows little understanding and/or application of concepts and skills
- (Items not marked have not been introduced / assessed)

Our mission is to...  
 Creatively  
 Help  
 Individuals  
 Love learning in  
 Developmentally  
 Appropriate Classrooms

2 <sup>nd</sup> yr:	
3 <sup>rd</sup> yr:	
4 <sup>th</sup> yr:	

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(Items not marked have not been introduced / assessed)

Your child knows the following checked letters												
A	B	C	D	E	F	G	H	I	J	K	L	M
Upper case												
Lower case												
Sound												
Upper case												
Lower case												
Sound												

Letter Identification and Sounds	
Total number of UPPERCASE letters known	
Total number of LOWERCASE letters known	
Total number of letter SOUNDS known	

Reading / Writing Readiness	
Literacy / Communication	
Recognizes own name	
Prints first name in proper form	
Prints last name in proper form	
Chooses to read independently	
Participates in shared reading experiences	
Participates in interactive writing	
Gives examples of rhyming words	
Can retell a favorite / important story	
Notifies / Reads environmental print	
Able to track print from left to right	
Able to track print from top to bottom	
Able to track print from word to word	
Can print lowercase and uppercase letters in proper form	
Distinguishes between letters / words	
Uses inventive spelling to express ideas	
Stages of Writing Development	
Baseline	
Current Stage	
Your child can read the following high frequency words (*words from master spelling list):	
*Childs name	
*I	
am	
my	
*go	
on	
what	
see	
*a	
the	
it	
look	
do	
like	
you	
we	
and	
in	
is	
to	
can	
are	
*at	